March 10, 2020

Dear Family Members,

In our continuing efforts to support the well-being of all our students, we will be administering a universal screener of social, emotional & behavioral health. Our district is using the Behavior Intervention Monitoring Assessment System-2 (BIMAS-2) research-based screening tool. We believe this will help all of our students thrive academically by identifying students who may benefit from additional social and emotional supports and interventions, much like some students benefit from additional academic supports and interventions.

This will not require you or your child to do anything. Your child's second period teacher will complete a questionnaire about your child's actions and emotions displayed in class during a one-week time span.

Examples of some of the questions include:

- During the past week, this student shared what they were thinking about.
- During the past week, this student had trouble paying attention.
- During the past week, this student followed directions.
- During the past week, this student acted sad or withdrawn.

For each question, the teacher will answer "never," "rarely," "sometimes," "often," or "very often."

This information helps us to understand the needs of all our students and how we can best serve and support them. This will also provide us with data to help determine school-wide programs, interventions, and training needs for staff.

If you would like more information about the universal screener, please visit our website at www.wcpss.net/universalscreener. You can also email or call our team lead, Leigh Goble, School Psychologist, at goble@wcpss.net or 919-577-1335.

If you do not want your child screened, please complete the attached Opt-Out Form and return it to your child's **second period teacher by Friday, March 20, 2020**. *If you completed opt-out form for Fall screener administration and wish to opt-out again, then attached form <u>must be returned</u>. If you want your child included in the universal screening, no further action is required.*

Thank you,

Keith Faison

Principal